



2023-2024 DMS CIP Goals

Focus Plan

Goal 1: By the end of the 23-24 school year, DMS will improve our AASA and AzSCI scores by 10% and decrease students in Minimally Proficient by 5%.

Strategies:

- Train all teachers on PLC process, establish norms, ensure fidelity to scope and sequence, and incorporate analysis of data
- Provide structured PLC meeting dates, times and meeting structures.
- Provide feedback on PLC agendas, practices, and adherence to norms.
- Implement grade level teaming and 'House Cup' to promote positive classrooms, and high academic achievement.
- The PD plan will include monthly prep-connect meetings targeting high yield instructional practices (as defined by the Dysart Instructional Protocol) and strategies that support the middle school brain.
- Implementation of Instructional Rounds for structured peer classroom observations and feedback, to include instructional strategies from monthly prep-connect meetings.

Assess/Monitor:

- Regularly visit and provide feedback, tracked in Google Sheet to PLCs.
- Annotated Agendas by administration
- Bi-Weekly data meetings by content to review scope and sequence, CFA's, lesson structures, and behavior data with content PLC Leads and members of admin.
 - Review PLC minutes to ensure that non-negotiables are included and provide feedback
- PD Calendar and PD Evaluations
- Weekly sharing out of DIP Sweeps
- Admin monitoring of Instructional Rounds process to monitor and adjust as needed throughout the school year. Monitoring of peer feedback, lesson design, and alignment of chosen Problem of Practice.

Goal 2: By May of 2024, there will be a decrease in office referrals by 10%, baseline is 459, target is 414.

Strategies:

- Establish RCA House System and implement across the whole campus
 - Implement 'House Cup' to promote positive behavior, high academic achievement, and safety.
- Develop a PD plan for consistent behavior and academic behavior expectations from all teachers and staff.
 - Review the discipline flowchart with staff at breaks in the school calendar to refresh.
- Monitor discipline referrals for time, teacher, student, location data.
- Academic digital citizenship/media literacy platform. Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites
- Use of Student Success Tech, Social Worker, and Behavior Coach to support student behavior choices.

Assess/Monitor:

- The RCA House team leaders will facilitate PD on the goals and direction of the four houses.
 - This will be monitored to ensure the needs of our campus are being addressed through bi-weekly IC meetings.
 - Review the feedback from staff from professional development.
- PD plan will be monitored to ensure administration is addressing behavior concerns, discipline flowchart, patterns of student behavior, and areas of success.
 - Weekly meetings with the administration team to discuss behavior patterns and any concerns.
 - Areas of concern could become additions to PLC conversations/agendas
- The leadership team will monitor the implementation of discipline flowchart to decrease behavioral referrals.
 - Review grading period (4 weeks) behavioral referral data.
 - Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites
- Have support personnel turn in schedules and meet monthly on data points.
- Share weekly discipline by grade with school, provide extra support for teachers who have high referral rates.

Goal 3: By May of 2024, staff, student, and parent satisfaction as reported by "I would recommend Dysart Middle" will reach at least 72%.

Strategies:

- Monthly Family Engagement events.
- Implement RCA House System and 'House Cup'
- Implement weekly positive phone calls to parents from teachers and admin.
- Teacher Morale: Monthly staff breakfast & Teacher of the Month Recognition
- Parent Communication: Monthly Newsletter and Quarterly Coffee Talk
- Customer Service Training for Front Office
- Pizza with the Principal for Students to advise on how school can improve

Assess/Monitor:

- Tracking of monthly events (Family, parents who chaperone, positive calls, breakfast, teacher of month)
- Calendared Newsletters, Coffee Talk, Pizza with the principal
- Feedback on House system to teachers, focus groups with students about house system
- DIP Surveys with students, staff and parents,
- Completion of Customer Service Training